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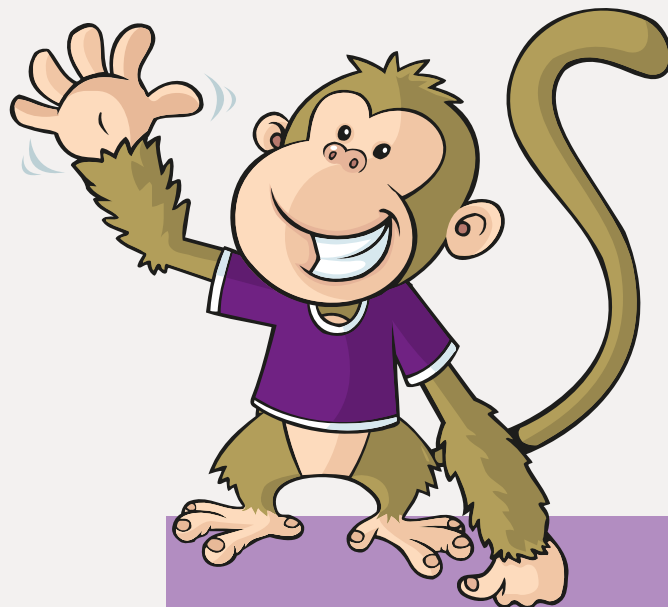
Pre  
A1

**Cambridge** English Qualifications

A2 Flyers

# Classroom activities

These activities are based on topics from the A2 Flyers Wordlist Picture Book and Classroom poster.



# A2 Flyers Worksheet No. 1 (Test day)



## Activity (a)

Look and read. Choose the correct words from the *Word bank* and write them on the lines. There is one example.

### Example

This is another name for a school. a college

### Questions

1. You can carry your school books in this. a \_\_\_\_\_
2. Your class can watch a film or a DVD on this. a \_\_\_\_\_
3. This interesting book tells you what words mean. a \_\_\_\_\_
4. A person who studies. a \_\_\_\_\_
5. This will tell you the times of your lessons. a \_\_\_\_\_

#### Word bank

dictionary	college	rucksack
screen	timetable	student

## Activity (b)

Look and read. Choose the correct pair of words from the *Word bank* to complete each sentence. Write the words on the lines. There is one example.

### Example

When my computer is online I can look at the internet.

### Questions

1. Our chess \_\_\_\_\_ is in an important \_\_\_\_\_.
2. Art is a \_\_\_\_\_ that I like to \_\_\_\_\_.
3. I quite like \_\_\_\_\_ but I prefer \_\_\_\_\_.
4. If my sister does well in her \_\_\_\_\_ she will go to \_\_\_\_\_.
5. To complete the activity you will need \_\_\_\_\_ and \_\_\_\_\_.

#### Word bank

scissors/glue	online/internet	subject/study
geography/science	club/competition	test/university

# A2 Flyers Worksheet No. 1 (Test day)

## Activity (c)

Read the story. Choose the correct words from the *Word bank*.

Change each word to end with *ing*. Write the words on the lines. There is one example.

Tomorrow is test day. Yesterday we had our last Flyers lesson. It was very interesting. Our teacher was explaining the test information. He was

(1) \_\_\_\_\_ what we need to do for each question. Harry didn't understand

and was (2) \_\_\_\_\_ to his friend Betty. The teacher was very kind and kept

(3) \_\_\_\_\_ the information. It was very good to spend time

(4) \_\_\_\_\_ everything we studied. I have really enjoyed (5) \_\_\_\_\_

for my Flyers test.

### Word bank

describe

prepare

repeat

explain

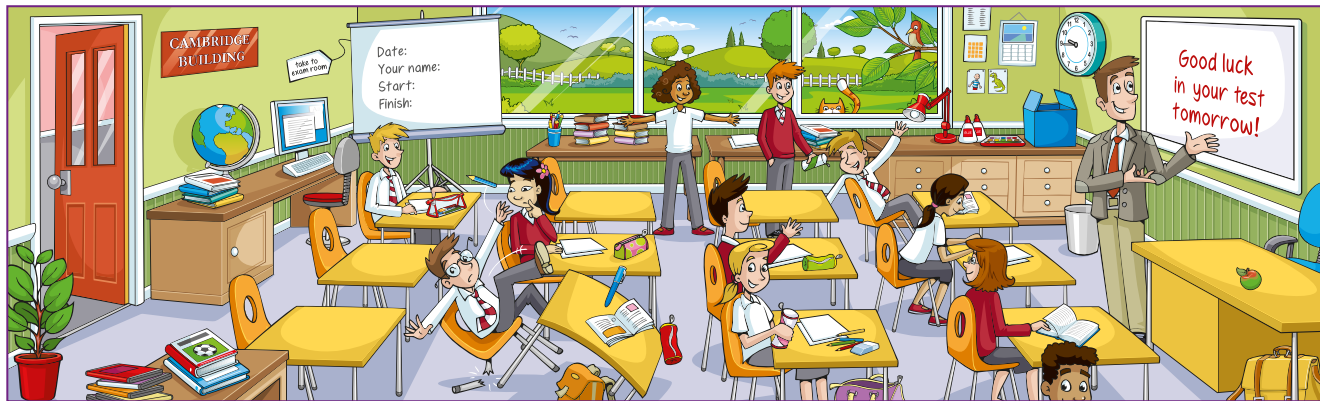
remember

whisper

## A2 Flyers Worksheet No. 2 (Test day)

### Activity (a)

Look and read. Write *yes* or *no*. There are two examples.



### Examples

There is a calendar on the wall.

yes

The teacher is a woman.

no

### Questions

1. There is an apple on the teacher's desk.

2. The time in the classroom is 10 a.m.

3. The Flyers test was yesterday.

4. There is a bag under the teacher's desk.

5. A dog is looking through the window.

### Activity (b)

What do they say? Write *may* or *might*. Use *may* to ask for something or to tell somebody they can have something or do something. Use *might* to show that something will or will not happen. There are two examples.

### Example

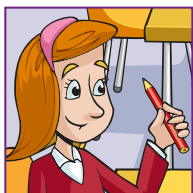


----- *May* ----- I use your pencil, Betty?



I ----- *might* ----- see an insect.

## Questions



1. Yes Harry, you ----- use my pencil.



2. I've studied hard so I ----- do well in my Flyers test.



3. I ----- not do well in my test because I didn't work hard enough!



4. Please teacher, ----- I go to the toilet?



5. Yes Katy, you ----- go to the toilet.

## Activity (c)

Let's talk!

Talk with other people about the questions below.

1. Do you agree that the Flyers test is important? Explain what you think.
2. Look at the picture in Activity (a). Would you like to join this class?  
Describe how the students feel.
3. Do you think you will do well in your test? What might be difficult for you?
4. Do you enjoy having a conversation in English?  
Describe a few things you like to talk about.
5. What do you want to do in the future?  
Talk about something interesting you would like to do.

## A2 Flyers Worksheet No. 3 (Party)

### Activity (a)

Robert is talking to his friend Sarah.  
What does Sarah say? Read the conversation and  
choose the best answer. Write a letter (A–F) for  
each answer. There is one example.



### Example



Are you enjoying the party, Sarah?

**D**

-----

### Questions

1.



Yes, but it's very loud!



-----

2.



The music is loud! Have you had any food yet?



-----

3.



I've had pizza and cake. Now I'm thirsty.



-----

4.



Would you like me to get you a drink?



-----

5.



I've danced already. I think I'll play a game.



-----

### Sarah

**A**

I've eaten lots already. How about you?

**B**

No thank you. I'm not thirsty. I want to dance.

**C**

OK. See you later then.

**D**

**Example.** Yes I am. Do you like the music?

**E**

Look! The waiter is bringing some drinks.

**F**

Pardon? I didn't hear what you said.

## Activity (b)

Your friend is going to a party. Read the sentences.  
Draw each thing on the person. There is one example.

### Example

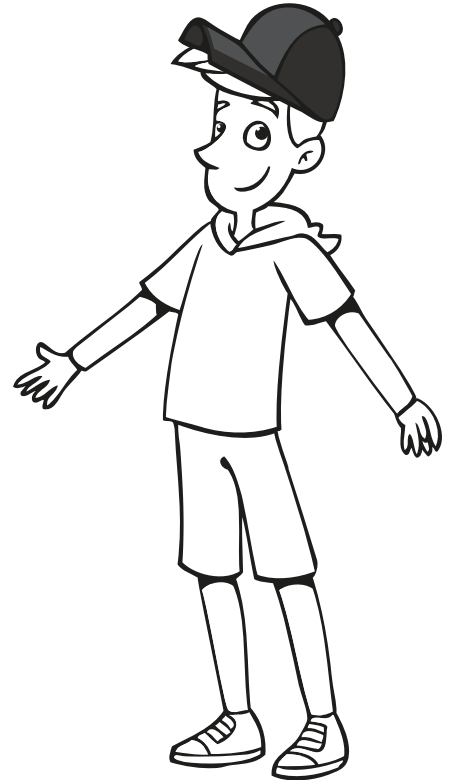
A black hat.

### Sentences

1. A red sweater with a green line through the middle.
2. Blue and yellow striped shorts.
3. Orange gloves.
4. A purple belt.
5. A large gold necklace.

Now complete this sentence.

My friend is called .....



## Activity (c)

What do they say? Write *could* or *should*. Use *could* to say that something may happen or to ask for something. Use *should* when you want to say it would be good for something to happen – but perhaps it will not. There are two examples.

### Examples



I think I should invite my friend to the party.



I could dance or play a game.

## Sentences



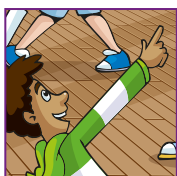
1. I ----- stop eating now but I'm going to have one more cookie.



2. Emma, ----- you give me the butter?



3. I ----- not try to carry so many glasses!



4. If I were taller, I ----- get a balloon.



5. I think you ----- dance!



## A2 Flyers Worksheet No. 4 (Party)

### Activity (a)

Read the story. Choose a word from the *Word bank*. Write the correct word next to numbers 1–5.  
There is one example.

The friendly Flyers are very excited. Today they will have their college  
(1) ..... Everyone has been (2) ..... There will be lots of  
(3) ..... food to eat and there will be (4) ..... music for those  
who like to dance. It will be an evening to (5) ..... , for sure.

Now choose the best name for the story. Tick one box.

- ☐ The party  
☐ An evening to forget  
☐ A noisy day

Word bank

excited	remember
lovely	loud
invited	party

### Activity (b)

What will the Flyers do? Finish each sentence. The pictures may help you to decide.  
There is one example.

#### Example



If I'm late, I'll phone my friend .....



#### Questions



1. If I'm hungry, I'll .....

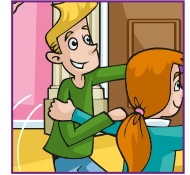


2. If I'm thirsty, I'll .....





3. If I'm bored, I'll .....



4. If I'm tired, I'll .....




5. If I'm lucky, I'll .....



### Activity (c)

Let's talk!

Talk with other people about the questions below.

1. You have won a prize!  What do you hope is inside the box?
2. Look at the Flyers party food table. Point at the food you would choose to eat.



3. Is your favourite food on the Flyers food table?  
Explain what you would put on the table for your friends.
4. Talk about what the Flyers are doing at their party.  
What do you like to do at a party?
5. Would you like to go to the Flyers party? Why? (or why not?)